

TAKING THE *DUEL* OUT OF DUAL CREDIT



Crucial Collaborations for Shared Student Success

2019

DUAL CREDIT & EARLY COLLEGE HIGH SCHOOL CONFERENCE

March 1, 2019

**Education Service Center
Region 11**

8:00am-5:00pm



EDUCATION SERVICE CENTER
REGION 11

MORNING GENERAL SESSION

TIME	EVENT	ROOM
8:00AM-8:45AM	Registration and Breakfast	Lobby

8:45AM	Welcome	Innovate A-D
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Pam Brown, Director, Internal Operations, Education Service Center Region 11

Overview of the Day

Christine Hubbard, President, North Texas Community College Consortium

9:00AM-10:00AM	Keynote Presentation	
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Recommendations from the December 2018 *Dual Credit Education Programs in Texas Phase II Report*

Holly Kosiewicz, Director of Policy Development, Texas Higher Education Coordinating Board, and Co-Author, *Dual Credit Education Programs in Texas Phase II Report*

Learn about ways colleges can work with ISDs to

- Ensure students are adequately prepared to succeed in and have the necessary supports to benefit from dual credit education programs delivered in traditional high schools,
- Continue to close gaps in dual credit participation rates across race and ethnicity,
- Encourage institutions to continue developing and implementing processes to ensure dual credit courses remain as rigorous as college credit only courses, and
- Improve advising processes and ensure equitable access to high-quality advising for dual credit students.

10:00AM-10:15AM	Break	Lobby
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Please move into the lobby for the break so that the Innovate rooms can be reconfigured for breakout sessions.

BREAKOUT SESSIONS, ROUND 1

TIME 10:15-11:05AM

ROOM

Team Work Makes the Dream Work!—ECHS/P-TECH

Innovate D

Lora Macaulay, Collegiate Counselor, Everman Collegiate High School; *with* **Sean Milligan**, Associate Principal, **Kolbi Dixon**, AVID Teacher, and **Larry Smith**, Academic Coach

Come discover how Everman Collegiate ECHS/P-TECH design relies on teamwork to provide social/emotional, behavioral, and academic support, CCR skill development using AVID and Path College Career, team collaboration and effective communication among faculty, students, parents and our IHE partner, all in an effort to support student growth and achievement.

Discussion of Library Best Practices for Dual Credit

Innovate A

Norman Howden, Assistant Dean, El Centro College; *with* **Kaethryn Duncan**, Librarian

Presenters will share the best practices document adopted in their District and invite perspectives from the attendees. Issues in providing support to dual credit and early college students will also be discussed.

Supporting the Professional Development of High School Dual Credit Instructors

Engage C

Katie McWain, Director of First-Year Composition and Assistant Professor of English, Texas Woman's University

This presentation provides strategies for college faculty and administrators to support the professional and pedagogical development of high school dual credit instructors, including conducting effective classroom observations, clearly communicating disciplinary standards and best practices, and facilitating mutually beneficial professional development programming.

Engage D

Modeling Inclusion: Collaborating Across the Lines

Sha-shonda Porter, Associate Dean/Center for Integrative Learning & Teaching Innovation Director, Richland College

In this session, we will share how we are using inclusion as a means of overcoming issues, addressing concerns, and creating paths forward. Recognizing the need to address both real and imagined barriers, we are using inclusive collaboration to enhance dialogue across disciplines and departments to identify appropriate solutions.

Engage B

Demystifying the Blueprint

Lisa Castillo, Principal, TCC South/FWISD Collegiate High School

A journey into alignment and implementation of the ECHS and PTECH/ICIA blueprints.

Engage A

Teach Denton—Grow Your Own Program

David Bach, Denton ISD; *with* **Marcus Bourland**, Principal, LaGrone Advanced Technology Complex, Denton ISD

This session is a great opportunity to learn how Denton ISD is committed to growing their own teachers. This program starts in elementary school and has dual credit as part of the high school program. Presenters share the plan and logistics of DISD Teach Denton program, including challenges and successes. Attendees will leave prepared to start their own grow-your-own-teacher programs.

BREAKOUT SESSIONS, ROUND 2

TIME 11:15AM-12:05PM

ROOM

SpringForward: Creating a Sustainable, Affordable, and Successful Dual Credit Partnership

Innovate D

Michael Endy, Vice President of Instruction and Student Services, Weatherford College; *with* **Brittney Chavez**, Dean of Students, Springtown Independent School District

Presenters will discuss the "SpringForward" partnership between Springtown ISD and Weatherford College, focusing on the program impetus, essential conditions, and developing the proposal. They will provide insights into the concerns of constituents, administrators, and boards. Finally, the team will discuss program performance to date and projections for future development.

Making PTECH a Reality: Planning Year 101

Innovate A

Daphne Rickard, CTE Coordinator, Fort Worth ISD; *with* **Lisa Castillo**, Principal, TCC South/FWISD Collegiate High School

A well-executed planning year is integral to a successful PTECH Academy launch. This session will take you through the planning process, including an overview of the similarities and differences between the original PTECHs in New York and the current FWISD PTECH model.

Leveraging Generational Differences for Student Success

Engage C

Kim Jackson, Chair, Visual and Performing Arts/Associate Professor of Humanities and Dance, Tarrant County College Northwest Campus

This workshop is designed to discuss some of the generational challenges in higher education and to provide faculty and staff with tools to create an equitable and inclusive learning and workspace environments.

Holding Productive Conversations with High School Administration and Boards

Engage D

Susan Cooper, Director of Dual Credit, North Central Texas College

This session focuses on how to hold open discussion and conversations with high school and college personnel to rethink how to offer credit for dual credit courses, including revising crosswalks and PEIMS alignment.

Project Lead the Way—Helping Bridge the Gap Between K-12 and Higher Ed

Engage B

John Hansen, Vice President of Partnerships; *with* **April King**, TX Director of School Engagement; and **Ken Strong**, TX Director of School Engagement

A robust K-12 partnership with postsecondary and industry best positions students to develop transportable skill-sets and long-term competencies. In this session, we will review the general framework for awarding PLTW courses college credit and how to invite business and industry to the table to ensure that the student is also experiencing work-based learning. In addition, we will look at how Project Lead the Way's Biomedical Science, Computer Science, and Engineering programs compliment the goals outlined in the ECHS and P-TECH blueprints by providing students with opportunities to practice college and career readiness skills through PLTW's activity-, project-, and problem-based curriculum.

LUNCH AND NETWORKING

TIME	EVENT	ROOM
12:05PM-1:00PM	<h2>Lunch</h2> <p>Gather your lunch from the buffet and make your way to the room with a topic you are interested in exploring. You will have the chance to network with colleagues from across the region and discuss your common issues and opportunities.</p> <ul style="list-style-type: none">Ensuring students are adequately prepared to succeed in and have the necessary supports to benefit from dual credit education programs delivered in traditional high schoolsEnsuring students are adequately prepared to succeed in and have the necessary supports to benefit from Early College High School dual credit education programsContinuing to close gaps in dual credit participation rates across race and ethnicityContinue developing and implementing processes to ensure dual credit courses align with college credit only coursesImproving advising processes and ensuring equitable access to high-quality advising for dual credit studentsCollaborating to meet CCMR accountability and higher education legislation and 60x30TX Strategic PlanCrafting Dual Credit MOUs, post September 2018Alignment and implementation of the ECHS and PTECH/ICIA blueprints	Lobby Innovate C Innovate D Engage C Engage D Innovate B Innovate A Engage B Engage A
1:00PM-1:10PM	<h2>Break</h2>	Lobby

BREAKOUT SESSIONS, ROUND 3

TIME 1:10-2:00PM

ROOM

Hybrid Dual Credit Science Courses Provide Additional Opportunities

Innovate D

Lisa Welch, Life Sciences Department Chair, Weatherford College; *with* **Jennifer Bradley**, Biology Instructor, Alvord High School

Weatherford College found that many of our partnering high schools that wanted to offer dual credit science courses faced the challenges of finding qualified faculty, meeting contact hour requirements, and having small cohort numbers. This session will address each of these challenges and how the hybrid format resolved these challenges.

Cultivating a College-Going Culture in a High School Classroom

Innovate A

Serena Richards, Professor of English, Collin College; *with* **Barbara Hanson**, Professor of English

Have you ever wondered how to create a college going culture in a high school classroom environment? Join us as we discuss some of the strategies that we have employed to blend the cultures of the participating institutions while maintaining the academic integrity and rigor of our college composition courses.

Transitioning ECHS Students: Understanding the Student Experience

Engage C

LaQuesha Foster, Manager, Educational Partnerships, Dallas County Community College District

Early College High School (ECHS) students are studied primarily to learn about ECHS policy, or as FTIC students who transferred to a university in comparison to other students (Schlossberg, 2011). The purpose of this session was to address how ECHS students navigate their community college experience while attending high school.

Tried and True: Works for Us—Can Work for You!

Engage D

Lora Macaulay, Collegiate Counselor, Everman Collegiate High School; *with* **Sean Milligan**, Associate Principal, **Heather Hollarn**, Everman Collegiate Academic Coach, and **Larry Smith**, Academic Coach

In this session, we share best practices from Everman Collegiate's dual credit and Early College programs. Topics include the new ECHS and PTECH Blueprint to include the OBMs, social/emotional support, collaboration among stakeholders, innovative instruction, TSI testing and TSI preparation, summer bridge for ECHS as well as for TSI and Credit Recovery.

Yes! SELF-Registration for Dual Credit Students

Engage B

Yutanzia Berryhill, Coordinator of Dual Credit, Tarrant County College Southeast Campus

It's possible and highly encouraged for Dual Credit students to complete registration on their own. Registration into college classes is part of the college experience and most dual credit students are not able to participate. This session discusses the self-registration process of Tarrant County College's Southeast Campus dual credit students.

Early College High Schools & Career and Technical Education

Engage A

Richard Grimsley, Director, Career and Technical Education, Dallas ISD

Early College High Schools enable high school students to earn a high school diploma and an Associate Degree at the same time. This model is especially advantageous for low-income youth and first generation college-goers. Dallas ISD launched 19 Early College High Schools over the course of two years—each of which has at least one CTE pathway embedded. Come learn how the work is being done and how it will help students.

BREAKOUT SESSIONS, ROUND 4

TIME 2:10-3:00PM

ROOM

Dual Credit Orientation: Specialized Support for Dual Credit Students

Innovate D

Edward Hicks, Coordinator of Dual Credit, Tarrant County College Southeast Campus

Tarrant County College's Southeast Campus shares their development of a mandatory, multi-modal dual credit orientation program to better prepare students, meet the expectations of faculty, and calm the fears of parents. Join us for a discussion of where we've been and where we can all go!

Turn Dual Credit and HVAC into a High Performing Machine

Innovate A

Kelley Townsend, Director of Dual Credit, Trinity Valley Community College; *with* **Nicole Cornish**, Dean of Pinnacle Early College High School, Athens High School

As CTE dual credit and ECHS enrollment increases, the need for high demand certification increases. Implementing an HVAC collaboration between high schools and community colleges is one way to meet this need. We will provide details of the collaboration between Athens High School, PINNACLE ECHS and Trinity Valley Community College.

Stop, Collaborate, and Listen...to Your Dual Credit Faculty

Engage C

Anna Schubert, Coordinator of Dual Credit, Tarrant County College Northeast Campus; *with* **Rebecca Balcarcel**, Associate Professor of English; **Toni Whalen**, Assistant Professor of English; **Robert Ortiz**, Coordinator of Dual Credit; and **Adam Goodman**, Director of Academic Affairs

Faculty are the heart of a successful dual credit program. Tarrant County College Northeast's strong partnership between the dual credit office, department chairs, and dual credit faculty is built on free food, lame humor, and listening to what the departments and faculty actually need. Join us for a lively conversation!

Making it Work: A Survivor's Guide to ECHS/Community College Collaboration

Engage D

Tara Firmin, Director of Academic Affairs, Tarrant County College Trinity River Campus; *with* **Jennifer Andrews**, College and Career Readiness Coordinator, Texas Academy of Biomedical Sciences; and **Tammy Asbury**, Professional School Counselor, Texas Academy of Biomedical Sciences

On a good day, challenges with ECHS/community college partnerships can be challenging. Couple that with changes in leadership for both institutions and relocating the ECHS to the community college... with a few other surprises. We will share our strategies for communicating, laughing, and problem-solving.

Burning Question: How to Create Dual Credit Fire Science Programs?

Engage B

Strider Floyd, Battalion Chief, Flower Mound Fire Department; Emergency Services Department Chair, North Central Texas College

North Central Texas College implemented their first dual credit Fire Science program in 2015, and has since expanded to four locations within Denton and Cooke County. During this session, you will learn of the history, implementation, partnerships, and marketing strategies necessary to establish a successful dual credit Fire Science program.

PARTNER DISCUSSIONS

TIME 3:00PM-5:00PM

School districts, colleges, and universities may use this time to gather in breakout rooms for further networking and planning.

