2020 CCMR Conference:

Dual Credit, Early College, and CTE

Connecting Silos in Support of Student Success

Friday, February 28, 2020

9am-3pm

Region 10 Education Service Center

400 E. Spring Valley Road, Richardson, TX 75081

Region 10 ESC
Experience the Power of 10

NORTH TEXAS COMMUNITY COLLEGE CONSORTIUM

BREAKOUT SESSIONS ROUND #1

9:00 AM-10:15 AM

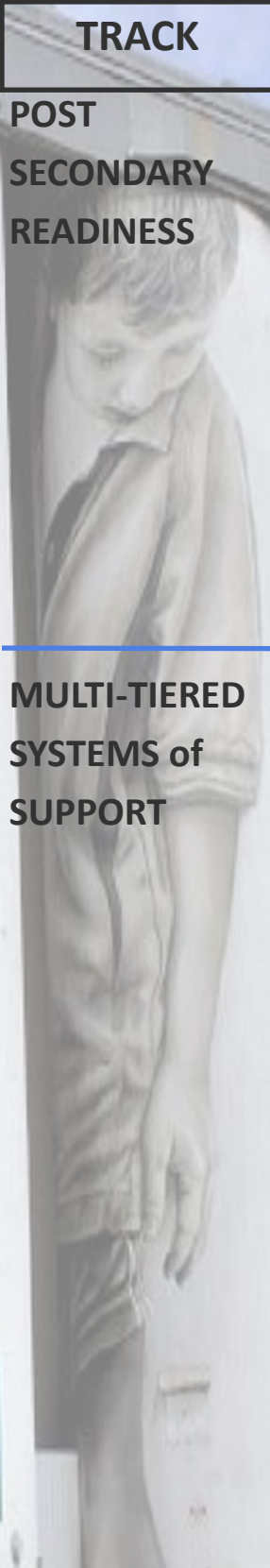| TRACK	DESCRIPTION
ADVANCED ACADEMICS	**"What is Advanced Academics?"** **Collin Room** **Jennifer Gunn,** Region 10 ELAR & Advanced Academics Consultant; **Arynn Rasmussen,** Region 10 Math & Advanced Academics Consultant; and **Melissa Shaw**, Region 10 Accountability & State Assessment Consultant According to TEA, Advanced Academics includes courses, programs, assessments, services, and supports that provide opportunities for students to demonstrate college and career readiness and earn postsecondary credit. Participants will explore aspects of TEA's definition and assess advanced academics opportunities in their district/campus.
CAREER and TECHNICAL EDUCATION	**"CTE: Building a Program Within"** **Dallas Room** **Ryan Contreras**, Director of Career and Technical Education; with **David Wilson**, Principal, Celina ISD This session is targeted for smaller districts who are trying to build a CTE program. The session will discuss a ten year history of what the district has done with CTE and a four year plan of where it wants to go. We will share some successes and some challenges that we faced. **"Programs of Study Alignment: All Things to Consider"** **Kaufman Room** **Sari McCoy**, Executive Director of CTE, Richardson ISD; with **Kristie Szafranski**, CTE Counselor, Richardson ISD Join us as we walk through the journey that RISD took to align our district's CTE programming with the new TEA Programs of Study, the new Industry Certification List, the area labor market data, and post-secondary education opportunities. Hear about our successes and our lessons learned from our CTE Team and Counselor.
DUAL CREDIT and EARLY COLLEGE HIGH SCHOOL	**"Breaking Down the Blueprint and Building Success"** **Ellis Room** **Joanna Slaton**, Chancellor, South Grand Prairie Early College High School; with **Donna Wallace**, Dean, South Grand Prairie Early College High School This session focuses on meeting each benchmark of the ECHS blueprint and strategies to provide support and improve student performance.

BREAKOUT SESSIONS ROUND #1

9:00 AM-10:15 AM

TRACK	DESCRIPTION
DUAL CREDIT and EARLY COLLEGE HIGH SCHOOL	**"Bridging Silos in Support of Student Success"**　　　　　　　　　**Grayson Room** **Ernest Gines**, Dean of Business and Technology, and **Felisha Battles**, Coordinator of Dual Credit, Tarrant County College South Campus In bridging silos for student success, Tarrant County College has implemented 3G8P (3 Goals 8 Principles) initiatives on several levels impacting Dual Credit, Early College High Schools, and PTECH as well as our traditional students. This presentation provides a strategic overview in transitioning from the current climate culture in meeting the 3G8P.
INDUSTRY	**"Get with the Program! STEM Learning for ALL!"**　　　　　**Houston Room** **Eric Batten**, Manager, Systemic Initiatives, Texas Instruments New to coding? Overwhelmed with requests to help students with STEM literacy? This session will take those who have never coded before through a simple approach to learning the foundations of all computer languages. Create color and sound on a microcontroller and learn how to program a robotic vehicle! These activities are steeped in math, science, and computer science concepts which will help kids realize the connection between what they are learning and how that intersects with STEM careers. Free resources using familiar technology will help you AND your students Get With The Program! **"LMI Tips and Tools for Informed Decision-Making"**　　　　　**Lamar Room** **Danielle Davis**, Partnership Development Coordinator, and **Daniela Ramirez**, Analyst & Planner, Workforce Solutions for North Central Texas This session serves as an introduction to Workforce Solutions for North Central Texas as a resource for free labor market information and career exploration resources available to you for helping students make data- and interest-driven decisions for their future.

BREAKOUT SESSIONS ROUND #1

9:00 AM-10:15 AM

TRACK	DESCRIPTION

POST SECONDARY READINESS

"Middle School to High School Transition: Strategies to Support Postsecondary Advising"   **Austin Room**

June Giddings, TX Reach Higher State Coordinator

This session will provide examples of how to create opportunities to explore and deepen college and career knowledge and skills to support better alignment of middle school to high school transition. We will develop a collaborative postsecondary advising framework to support 60x30TX strategic plan, CCMR, and HB3.

"VA Education Benefits: Know the Difference"   **Hunt Room**

Billy Alexander, Veterans Counselor, Tarrant County College Northwest Campus

In his presentation, Dr. Alexander will explain the different types of education benefits, including those education benefits related specifically to Texas Veterans and those in the Reserves, as well as the State and National Guard.

MULTI-TIERED SYSTEMS of SUPPORT

"Charting Your Future: Productive Steps for Students and Adults to SET and ACHIEVE Goals"   **Crockett Room**

Donella Reinl, Director of Client Relations, and **Julea Douglass,** Executive Director, School-Connect

Join us for an interactive session designed to help you and your students set long-term goals and work effectively toward making those goals a reality. Based on years of goal-setting strategies in high schools, we will work together to identify key steps for planning out and achieving college and career goals without being taken off course. You will leave this session with hands-on goal-achievement tools for your students as well as for your own goal-setting.

"Working in Multiple Languages: Leveraging CTE and World Language Instruction to Prepare Students for Post-Secondary Success"   **Bowie Room**

Meredith Clark, Region 10 Consultant

The future is bilingual, and the workplace will be too! In this session, participants will evaluate the need for a multilingual workforce and experience a taste of interdisciplinary instruction between CTE and LOTE, Languages Other Than English, also known as World Language education. Teams will also consider how to leverage local resources and systems to ensure that all students have the language skills needed to be successful in college, career and/or the military.

BREAKOUT SESSIONS ROUND #2

10:25 AM-11:40 AM

TRACK	DESCRIPTION
ADVANCED ACADEMICS	**"What Should Make an AP or Other Advanced Course Rigorous?"** Collin Room **Jennifer Gunn**, Region 10 ELAR & Advanced Academics Consultant; **Arynn Rasmussen**, Region 10 Math & Advanced Academics Consultant; and **Melissa Shaw**, Region 10 Accountability & State Assessment Consultant The cognitive expectations of a class shape the development of the students. Participants in this session will evaluate qualities of cognitively rigorous learning design.
CAREER and TECHNICAL EDUCATION	**"TEA Perkins V Workshop"** Houston Room **Les Hudson**, CTE Educational Specialist, Texas Education Agency This workshop will cover important information districts will need to implement Perkins V including accessing and completing the Comprehensive Local Needs Assessments (CNLA). Participants will learn how CTE programs of study course sequences are used in the new auto calculation of student CTE indicator codes. **"Programs of Study Alignment: All Things to Consider"** Kaufman Room **Sari McCoy**, Executive Director of CTE, Richardson ISD; with **Kristie Szafranski**, Richardson ISD Join us as we walk through the journey that RISD took to align our district's CTE programming with the new TEA Programs of Study, the new Industry Certification List, the area labor market data, and post-secondary education opportunities. Hear about our successes and our lessons learned from our CTE Team and Counselor.
DUAL CREDIT and EARLY COLLEGE HIGH SCHOOL	**"Early College High Schools and Dual Credit: A Multi-Campus, Multi-School District Partnership"** Ellis Room **Richard Vela**, Director of College Readiness and Dual Credit Operations, Tarrant County College; and **Pete Portillo**, Coordinator of Admissions and Registrar, Tarrant County College Trinity River Campus Tarrant County College District (TCCD) currently operates eight early college high schools from three large independent school districts. They are spread across the six college campuses of TCCD. Come and learn how TCCD has created partnerships internally across departments which include: Registrar, Financial Aid, & College Readiness and Dual Credit Operations, as well as externally among the various ISDs to efficiently run this operation.

BREAKOUT SESSIONS ROUND #2

10:25 AM-11:40 AM

TRACK	DESCRIPTION
DUAL CREDIT and EARLY COLLEGE HIGH SCHOOL	**"North Texas Regional P-16 Council: Catalyst for Collaboration"**　　　**Grayson Room** **V. Barbara Bush**, Associate Professor of Higher Education, University of North Texas; **Mary Harris**, Regents Professor Emeritus, University of North Texas; **Barbara Lerner**, Associate Provost of Undergraduate Studies and Academic Partnerships, Texas Woman's University; and **Rosalyn Walker**, District Director of Academic Operations, Student Learning, and Success, Tarrant County College NTRP-16 Council provides for networking and collaboration across the levels of education and with families, business, workforce systems, faith-based groups, government agencies, and non-profits to advance the educations of all students. Panelists will share how the Council contributed to their institution's leadership in the collaborations that are the subjects of this conference.
INDUSTRY	**"The Game Changers: Technologies That May Change the Way We Work and Live"** **Candy Slocum**, Executive Director, Interlink　　　　　　　　　　**Dallas Room** It is a living presentation that is recommended by InterLink's Futurist and Future Trends Task Forces. Take a look at where we are headed and how to prepare your students to be leaders within emerging and in demand occupations. **"Bridging the Employer Engagement and Career Advising Gap with TWC"**　　**Lamar** **Lorena Knight**, Education Outreach Manager, Texas Workforce Commission　　**Room** Have you struggled with employer engagement on your campuses? Are you interested in raising students' awareness of high-demand careers, career pathways available in your regions, and local skill demand? Your local Workforce Development Board and the Texas Workforce Commission (TWC) may be the answer you have been looking for; and the presenter can help you connect with them. In this session, learn how the TWC Education Outreach team is partnering with middle and high schools across the state to provide labor market information presentations and trainings, career exploration and research tools and resource demos, and career readiness workshops to students, parents, Teachers, Counselors, and Administrators.

BREAKOUT SESSIONS ROUND #2

10:25 AM-11:40 AM

TRACK	DESCRIPTION
POST SECONDARY READINESS	**"Middle School to High School Transition: Strategies to Support Postsecondary Advising"** Austin Room **June Giddings,** TX Reach Higher State Coordinator This session will provide examples of how to create opportunities to explore and deepen college and career knowledge and skills to support better alignment of middle school to high school transition. We will develop a collaborative postsecondary advising framework to support 60x30TX strategic plan, CCMR, and HB3. **"Military Readiness and College and Career Exploration"** Hunt Room **Raymond Dreyfus**, Education Service Specialist, Navy Recruiting District Dallas Do you know how to guide students who are interested in the military? The goal of this session is to help educators gain an understanding of Military Readiness, Recruiting, and college and career options. This session will also provide instruction on the ASVAB and how to use the Career Exploration Program.
MULTI-TIERED SYSTEMS of SUPPORT	**"Charting Your Future: Productive Steps for Students and Adults to SET and ACHIEVE Goals"** Crockett Room **Donella Reinl**, Director of Client Relations, and **Julea Douglass,** Executive Director, School-Connect Join us for an interactive session designed to help you and your students set long-term goals and work effectively toward making those goals a reality. Based on years of goal-setting strategies in high schools, we will work together to identify key steps for planning out and achieving college and career goals without being taken off course. You will leave this session with hands-on goal-achievement tools for your students as well as for your own goal-setting. **"CCMR Insights: The Tracking Tool for A-F and HB3/CCMR"** Bowie Room **Adam Warner**, Assistant Director of Technology, Region 10; **Pam Kott**, Product Manager, Eduphoric; **Dr. Kristyn Edney,** Director of College Readiness and Success, Dallas County Promise; and **Tiffany Gilmore**, Director of Guidance & Counseling, Garland ISD With the approval of HB3, school districts have a greater need to track and monitor student progress toward meeting college, career, and military readiness. Dallas County Promise, Region 10, Eduphoric, Ed-fi, and The Michael & Susan Dell Foundation teamed to create a CCMR tool to track both A-F accountability and HB3/CCMR outcomes bonuses. District and campus leaders can use this tool to identify students who have not earned a A-F indicator, determine which students need interventions, and improve case management for college/career/military readiness. See this dashboard currently being rolled out to Dallas County districts and hosted and maintained by Region 10.

BREAKOUT SESSIONS ROUND #3

12:20 PM-1:35 PM

TRACK	DESCRIPTION

ADVANCED ACADEMICS

"What Are the Differences Between SAT, ACT, and TSIA?"   **Collin Room**

Jennifer Gunn, Region 10 ELAR & Advanced Academics Consultant; **Arynn Rasmussen**, Region 10 Math & Advanced Academics Consultant; and **Melissa Shaw**, Region 10 Accountability & State Assessment Consultant

Participants in this session will explore the SAT, ACT, and TSIA to identify patterns, curriculum alignment opportunities, and the most opportune times for students to take these exams.

CAREER and TECHNICAL EDUCATION

"Connecting the Dots: CCMR Processes in Denton ISD"   **Dallas Room**

Christina Herrera, CTE PEIMS Specialist, and **Tony Volner**, Senior EIS Architect, Denton ISD

This session will explore the development, goals, and function of Denton ISD's CCMR Focus Committee. We will cover how different functional areas within the district--including curriculum, IT, CTE, SPED, Bilingual-ESL, campus administration, and counseling--regularly communicate and track data to continually improve performance on CCMR indicators.

"Getting to Know and Work With Your Gifted Students in the CTE Classroom"

Jessica Gitzinger, Region 10 Gifted and Talented Consultant   **Kaufman Room**

In this session, teachers will learn to identify characteristics of their gifted learners and how to meet their social, emotional needs, and academic needs.

BREAKOUT SESSIONS ROUND #3

12:20 PM-1:35 PM

TRACK	DESCRIPTION

DUAL CREDIT and EARLY COLLEGE HIGH SCHOOL

"Building Rapport with Your ECHS Students and Their School"   **Ellis Room**

Ijeoma Unegbu, Professor, Learning Framework, Tyler Junior College

The presentation will provide some tips on how to build long-lasting relationships and communication with ECHS students and the school team members the professor interacts with.

"College Strong: Soft Skills, Mindfulness, and the Digital Disconnect

Marti Miles-Rosenfield, Founder and Director, College Strong   **Grayson Room**

This session stresses the importance of resilience, self-advocacy, self-care, and time-management while offering tools to help facilitate the journey and achieve positive outcomes.

INDUSTRY

"Preparing Students for High Wage, High Demand Software Development Jobs After Graduation"   **Houston Room**

Bruce Levin and **Ben de Lisle,** TechSmart

Concerned about the future of software development in the US? Thousands of jobs are going unfilled due to shortages in the necessary coding skills, including 97,000 open jobs in the Dallas-Fort Worth Metroplex alone. In order to sustain this growing industry, students of today must be empowered with the necessary skills to enter this field. This session outlines the 5 key components for preparing high school students to compete for these high-wage, high-demand jobs after graduation through a comprehensive framework for designing CTE computer science pathways with a strong focus on job-readiness.

"Explore! Boy Scouts of America Trained Workforce Initiative"   **Lamar Room**

Kevin Patterson, Boy Scouts of America

A partnership group committed to connecting businesses in need of a trained workforce with colleges, Region 10, and the Circle Ten Council Exploring careers program. The session will focus the Exploring program and its partnerships with local businesses on mentoring and training youth age 14 and older while identifying the skills and certifications needed by job applicants in high-need industries.

BREAKOUT SESSIONS ROUND #3
12:20 PM-1:35 PM

TRACK	DESCRIPTION

POST SECONDARY READINESS

"High School to Higher Education Transition: Strategies to Support Postsecondary Advising"   **Austin Room**

June Giddings, TX Reach Higher State Coordinator

This session will facilitate regional collaboration among secondary and postsecondary institutions in the vertical alignment of advising practices to support students and further the statewide 60x30TX strategic plan and support CCMR and HB3. We will develop a collaborative postsecondary advising framework to sustain the work.

"School Law: Texas Educators' Ethics"   **Hunt Room**

Karen Duke, Assistant Director of Personnel & Certification Services, Region 10

The session will overview the purpose of the Texas Educators' Ethics Training provided to Texas educators and administrators, as well as other school personnel, with an understanding and awareness of what behavior constitutes inappropriate educator conduct, as well as strategies to recognize, prevent, and respond to inappropriate conduct. The training is designed to strengthen educators' knowledge of appropriate conduct regarding interactions and relationships with students within the classroom and community, as well as provide context and processes that encourage acquiring, refining, and sustaining resources related to educator ethics.

MULTI-TIERED SYSTEMS of SUPPORT

"Unpacking the College and Career Readiness School Models"   **Crockett Room**

Susan Henderson, Deputy Director, and **Karina Siu**, Associate, Educate Texas

In this session, participants will learn more about TEA's College and Career Readiness School Models (CCRSM) and how these schools help historically underserved students develop technical skills, earn dual college credit, and pursue in-demand career paths. Learn how leveraging partnerships and aligning curriculum to CTE programs of study support CCRSM campuses in increasing student success.

"Accountability 101"   **Bowie Room**

Staci Barker, Team Leader Consultant Data/Accountability, Region 10 ESC

In this session we will walk through TXSchools.gov, examining accountability data, how to understand the components, how it all fits together, and how it impacts the work you do. The target audience is all educators.

BREAKOUT SESSIONS ROUND #4

1:45 PM-3:00 PM

TRACK	DESCRIPTION
ADVANCED ACADEMICS	**"What is the Relationship Between College Ready Assessments, CCMR, and HB 3?"** **Collin Room** **Jennifer Gunn,** Region 10 ELAR & Advanced Academics Consultant; **Arynn Rasmussen,** Region 10 Math & Advanced Academics Consultant; and **Melissa Shaw**, Region 10 Accountability & State Assessment Consultant Participants in this session will explore the overlap and distinctions in CCMR accountability, CCMR bonuses, and exam reimbursements.
CAREER and TECHNICAL EDUCATION	**"Connecting the Dots: CCMR Processes in Denton ISD"** **Dallas Room** **Christina Herrera**, CTE PEIMS Specialist, and **Tony Volner**, Sr EIS Architect, Denton ISD This session will explore the development, goals, and function of Denton ISD's CCMR Focus Committee. We will cover how different functional areas within the district--including curriculum, IT, CTE, SPED, Bilingual-ESL, campus administration, and counseling--regularly communicate and track data to continually improve performance on CCMR indicators. **"Maximizing CTE Funding Via Master Scheduling"** **Kaufman Room** **Travis Waddell,** Region 10 CTE Consultant In this working session, participants will learn how to utilize their master schedule to increase CTE funding. Come and learn about incorporating core courses that count for CTE, increasing student enrollment in CTE, and utilizing Industry Based Certifications to build up your funding. Participants will be able to ask questions and work through issues all while learning about the funding that can be obtained from effective CTE program management.
DUAL CREDIT and EARLY COLLEGE HIGH SCHOOL	**"Teaching a Variety of Student Populations: Experiences from Dual Credit Math"** **Adam Bowden**, Instructor of Mathematics, Texas A&M University-Commerce **Ellis Room** This presentation will discuss some the challenges faced when teaching dual credit math across several locations and a variety of students populations. Solutions will be presented which were used to handle problems, maintain connections, and insure fair and sufficient standards. The goal of this presentation will be to give insight and recommendations from several years of dual credit classes. The target audience would be any dual credit instructor who might be interested in hearing teaching solutions or administrators who might be interested in knowing how coordination between schools was maintained.

BREAKOUT SESSIONS ROUND #4

1:45 PM-3:00 PM

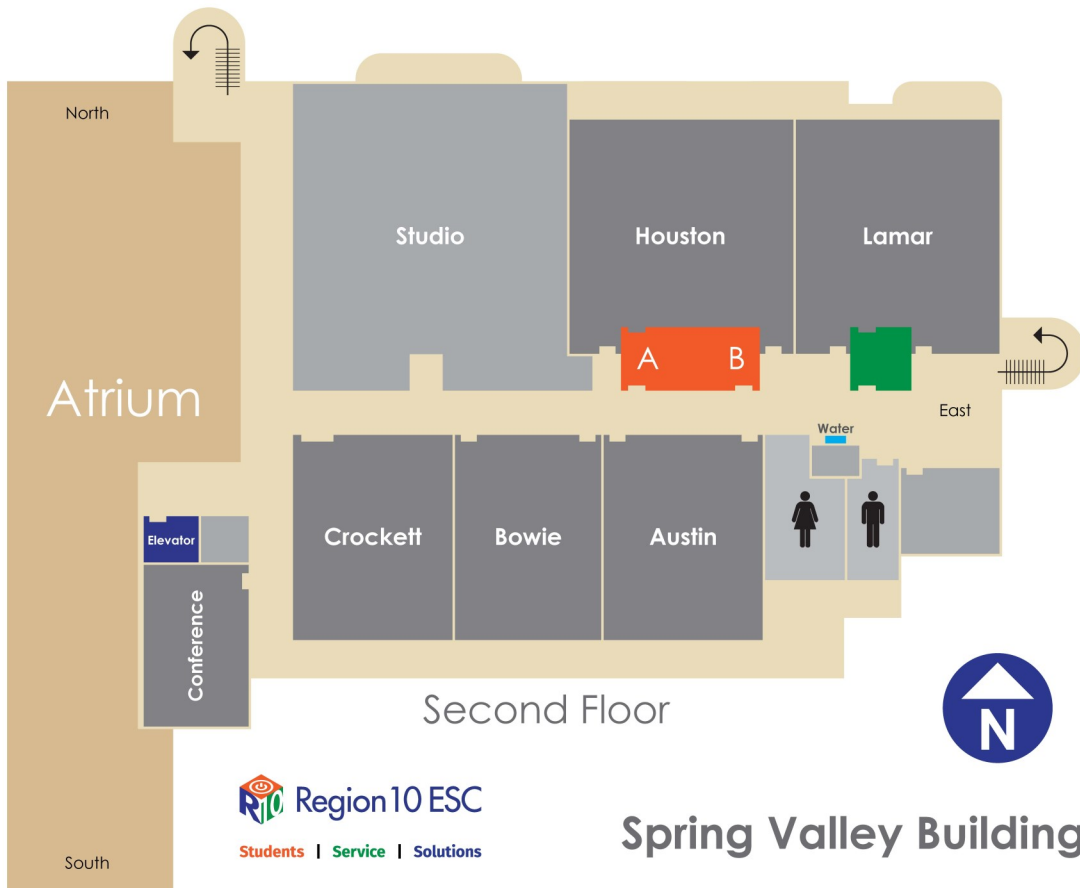| TRACK	DESCRIPTION
DUAL CREDIT and EARLY COLLEGE HIGH SCHOOL	**"Look Up: Helping Our Students and Ourselves Avoid Digital Dependency"** **Marti Miles-Rosenfield,** Founder and Director, College Strong **Grayson Room** In this age of cell-phones, tablets, computers, and video games, many students struggle for personal and real connectivity with their classmates, friend groups and even within their families. This session focuses on digital wellness surrounding screen time.
INDUSTRY	**"Get With The Program! STEM Learning for ALL!"** **Houston Room** **Eric Batten**, Manager, Systemic Initiatives, Texas Instruments New to coding? Overwhelmed with requests to help students with STEM literacy? This session will take those who have never coded before through a simple approach to learning the foundations of all computer languages. Create color and sound on a microcontroller and learn how to program a robotic vehicle! These activities are steeped in math, science, and computer science concepts which will help kids realize the connection between what they are learning and how that intersects with STEM careers. Free resources using familiar technology will help you AND your students Get With The Program! **"Labor Market Data: Not Just for Economists Anymore"** **Lamar Room** **Lorena Knight**, Education Outreach Manager, Texas Workforce Commission Are you ready to be the Counselor who talks to students about Labor Market data? Are you an Administrator trying to help schools determine which career pathways their campus should focus on? Are you interested in learning about which industries, occupations, and skills are in the most demand in your region? Then this workshop is right for you. In this session you will learn about the labor market trends in your area. You will also learn about the resources available through the Texas Workforce Commission so that you can collect the data you need to discuss with students no matter what occupations and industries they are interested in. The Texas Workforce Commission also has resources in print and staff that can help with career readiness. Learn how to take advantage of all of these tools at no cost to you or your school! Be sure to bring your own device to follow along and navigate through these tools.

BREAKOUT SESSIONS ROUND #4

1:45 PM-3:00 PM

TRACK	DESCRIPTION

POST SECONDARY READINESS

"High School to Higher Education Transition: Strategies to Support Postsecondary Advising"   **Austin Room**

June Giddings, TX Reach Higher State Coordinator

This session will facilitate regional collaboration among secondary and postsecondary institutions in the vertical alignment of advising practices to support students and further the statewide 60x30TX strategic plan and support CCMR and HB3. We will develop a collaborative postsecondary advising framework to sustain the work.

"Boundary Invasions: How to Stay Clear!"   **Hunt Room**

Karen Duke, Assistant Director of Personnel & Certification Services, Region 10

This training session introduces the subject of boundary invasions and brings awareness to a variety of scenarios that might be viewed as "slippery slopes" therefore putting yourself or the district in jeopardy.

MULTI-TIERED SYSTEMS of SUPPORT

"Look Into the Future: College and Career Connections with TexQuest"

Terry Roper, Region 10 Library Consultant   **Crockett Room**

TexQuest digital resources help students prepare for college and military entrance exams, explore careers, and even write resumes. Learn about these materials, as well as resources to support CTE classes in all career clusters. Support learning beyond the core curriculum with TexQuest digital resources.

TexQuest introduced materials for college and career exploration and preparation into the program in the summer of 2018. Over 95% of eligible students in Texas K-12 public and open enrollment charter schools now have access to this information. The instructor will lead participants in a hands on exploration of these resources, as well as an investigation of the articles, images, videos, and eBooks that CTE teachers can use for classroom assignments and student personalized learning. With any connected device, participants with TexQuest access will have the opportunity to save durable links to resources that students in their classes can use immediately.

"So I'm Accountable: Now What?"   **Bowie Room**

Staci Barker, Team Leader Consultant Data/Accountability, Region 10 ESC

In this session, we will delve into some guiding questions and discussions around best practices tied to each of the accountability domains. The audience for this session is counselors or high school administrators.

13

First Floor

North Entrance

ROBOTARIUM

Reception

Collin

Dallas

Ellis

Fannin Café

Vending

Water

East Entrance

Elevator

Coffee Prep

Rockwall

Family Room

Kaufman

Hunt

Grayson

Water

South Entrance

Second Floor

North

Atrium

Studio

Houston

Lamar

A B

Water

East

Elevator

Conference

Crockett

Bowie

Austin

Region 10 ESC
Students | Service | Solutions

N

Spring Valley Building