



NORTH TEXAS
COMMUNITY
COLLEGE
CONSORTIUM

26TH ANNUAL FALL LEADERSHIP CONFERENCE

Improving in Response to Emergency
Redesigning Higher Education for Equity and Social Justice

Friday, September 18, 2020

8:30am-3pm

zoom



Thank You to our University Sustaining Partners!

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UNIVERSITY OF NORTH TEXAS AT DALLAS

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UT DALLAS
The University of Texas at Dallas



Morning General Session — 8:30am-10:30am

Welcome



Eddie Tealer
President, Dallas College Eastfield Campus
Chair, North Texas Community College Consortium Board of Directors

Overview of the Day



Christine Hubbard
President, North Texas Community College Consortium

Recognition of the 2019-2020 CLARA Program Graduates



The Consortium Leadership And Renewal Academy (CLARA) is a year-long regional leadership information, development, and renewal program created for the member institutions of the North Texas Community College Consortium. CLARA serves entry-level and mid-level administrators who desire to improve their leadership and management abilities, update their knowledge, upgrade their skills, broaden their perspectives, prepare themselves for administrative advancement, and renew their commitment to higher education in the community college. It is also designed for faculty members and others interested in exploring careers in administration.

Morning General Session — 8:30am-10:30am

2019-2020 CLARA Program Graduates



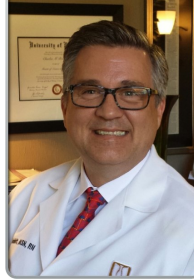
Kari Andrews
College President Administrative Assistant
Dallas College North Lake Campus



Jacob Arnold
English Faculty
North Central Texas College



Jennifer Beal
Senior Director of Admissions
North Central Texas College



Michael Bobbitt
Nursing Faculty
Dallas College El Centro Campus



Lesly Castillo
Academic Outreach and Recruitment
Dallas College North Lake Campus



Deborah Cregger
Director, TRIO Talent Search
Weatherford College



Maria Delgado
Coordinator of Supplemental Instruction
Tarrant County College Southeast Campus



Ambronita Douzart
History Lead Faculty
Dallas College Richland Campus



Michael Givens
Speech Assistant Professor
Tarrant County College Northeast Campus



Beverly Goddard
Associate Director of Admissions
North Central Texas College

Morning General Session — 8:30am-10:30am

2019-2020 CLARA Program Graduates



Nicole Grose
Biology Professor
Collin College Frisco Campus



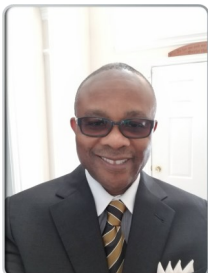
Tretha Harris
Administrator of Special Programs
Dallas College LeCroy Center



Glen Hearrell
Director of Network Computing
North Central Texas College



Sam Hurley
Associate VP, Correctional Education
Trinity Valley Community College



Alexander Ibe
Dean of Humanities and Sciences
Weatherford College



Adrien Ivan
History Instructor
Vernon College



LaJuanda B. Jones
Associate Dean of Liberal Arts
Dallas College North Lake Campus



Jennifer Kite
Learning Lab Manager
Tarrant County College South Campus



Antonio Ledesma
Academic Advisor
Trinity Valley Community College



David Loper
Chair, Business and Computer Science
Trinity Valley Community College

Morning General Session — 8:30am-10:30am

2019-2020 CLARA Program Graduates



A'Isha Malone
Speech Communication Instructor
Tarrant County College Northeast Campus



Doug Milbauer
Director of Development
North Central Texas College



Marlya Mitchell
Dev. English and Reading Instructor
Hill College Cleburne Campus



Tim Mock
Director of EMS Education
Collin College McKinney Campus



Rachelle Montero
Coordinator of Transfer Center
Tarrant County College Northwest Campus



Demesia Razo
Director of Workforce Programs CEATL
Tarrant County College Northwest Campus



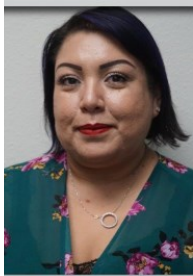
Leigh-Anne Regenold
Asst. Professor, Government and History
Tarrant County College Northeast Campus



Holley Rider
Learning Lab Manager
Tarrant County College Northwest Campus



Terry Rigsby
Computer Science Program Coordinator
Hill College Cleburne Campus



Veronica Salazar
Human Resources Specialist
Dallas College North Lake Campus

Morning General Session — 8:30am-10:30am

2019-2020 CLARA Program Graduates



Bekah Sanchez
TechHire Grant Coordinator
North Central Texas College



Craig Satterfield
Executive Dean
Dallas College LeCroy Center



Lynn Schluns
Program Coordinator, DMS
Dallas College El Centro Campus



Shannon Stoker
Education Department Chair
Weatherford College



Angela Thurman
Instructor, Online Economics
Tarrant County College Connect Campus



Diane Tompkins
Administrator, Resource Development
Dallas College Eastfield Campus



William Tucker
Sr. Admin. Asst., Academic Transfer Div.
Dallas College El Centro Campus Collin



Rachel Walker
Professor of Political Science
College Frisco Campus

Morning General Session — 8:30am-10:30am

Presentation of the 2020 Jesse Jones Leadership Award



Peter Jordan

President, Tarrant County College South Campus



Since 2019 the Tarrant County College District Foundation, operating under a charge from Chancellor Giovaninni to make fundraising efforts that “eliminate barriers that stand in the way of student success” a priority, has cultivated donors and raised over \$250,000 to create the first TCC emergency fund – the Eliminating Barriers Fund.

A large cross-functional team of TCC employees collaborated as the Eliminating Barriers to Student Success Team to create and operationalize the Eliminating Barriers Fund. Eliminating Barriers, implemented in fall 2019, is TCC’s first emergency grant program and tackles the critical challenge that poverty creates to student success and completion. Access to basic needs, including adequate funding to handle emergencies, directly impacts student success and a student’s ability to stay enrolled, learn, and make progress toward achieving their educational goals.

Research has demonstrated that enrollment, retention and completion are positively impacted when institutions are able to help students mitigate an emergency financial challenge. Quite often, having the money to pay an unexpected \$200 car repair bill or a \$300 emergency room visit can make the difference between staying enrolled or walking away from their education. The emergency fund allows TCC to help students address those emergencies and stay on their path to achieving their educational goals.

In the spring 2020 semester, and with the onset of COVID-19 related emergencies, the fund saw an over 600% spike in applications. Having this fund available in such an economically unstable time has meant the college has been able to retain many students who might have left otherwise.

The Eliminating Barriers to Student Success Team constantly reviews and improves the program to ensure students’ needs are being met and college processes further streamlined and optimized to continue this important endeavor. The Eliminating Barriers Team has helped TCC ensure students’ pool of resources increases. Most importantly, the Team has shown the student community TCC is willing to invest in them by putting our money where our heart is--- on our students!

Morning General Session — 8:30am-10:30am

Tarrant County College Eliminating Barriers to Student Success Team



Kecia Baker-Morris

Director of Student Conduct and Prevention Education



Tim Cason

Director of Student Conduct and Prevention Education



Peter Fiannaca

Director of Student Conduct and Prevention Education



Belinda Lopez

Director of Student Conduct and Prevention Education



Leon Minor

Director of Student Conduct and Prevention Education



Julie Amon

Vice President for Student Development Services



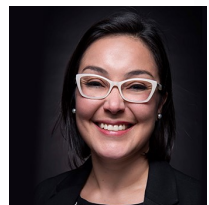
Michael DuPont

Vice President for Student Development Services



Stephanie Hill

Vice President for Student Development Services



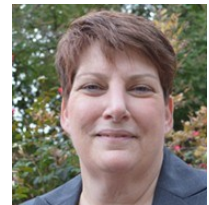
Mayra Olivares-Urueta

Vice President for Student Development Services



Stacey Herrera

Assistant to the Vice President for Student Development Services



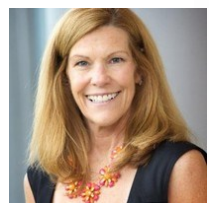
Nancy Curé

Associate Vice Chancellor of Academic Affairs and Student Success



Deborah Schall

Director of Student Success Initiatives



Liz Sisk

Senior Donor Relations Officer



Morning General Session — 8:30am-10:30am

Introduction of the Keynote Speaker



Vernetta Burkhalter
CLARA Advisory Council

Ruby Stevens-Morgan is the Director of Strategic Planning and Funding at the Texas Higher Education Coordinating Board. Prior to this position, she served as Director of Institutional Research and Effectiveness at Prairie View A&M University (PVAMU) where she was also an adjunct instructor in the Psychology Department. Dr. Stevens-Morgan has worked in education for more than 25 years in various capacities and levels. She was a high school business teacher in Lexington, Kentucky and a statewide consultant in Frankfort for the Kentucky Department of Education (KDE). At the KDE, she managed the Technical Education Database System (TEDS) for Career and Technical Education where she was responsible for technical support, training, and reporting to local, state, and federal agencies. She earned a B.S. degree in Business Education from Auburn University, a M.S. in Curriculum & Instruction and a Ph.D. in Educational Psychology from the University of Kentucky. She is also the founder and executive director of Achievers by Choice, a 501c3 nonprofit community organization to enhance the social and academic skills of disadvantaged youth.

Keynote Presentation: Applying an Equity Framework to Data Discussions Using THECB 60x30TX Regional Dashboards



Ruby Stevens-Morgan, Director of Strategic Planning and Funding, Texas Higher Education Coordinating Board

Using a regional 60x30TX target framework, this presentation provides an overview of the 60x30TX Regional Dashboards and Institutional Completions Dashboards developed by The Coordinating Board. Learn how to navigate dashboards to help support and evaluate institutional and regional efforts and apply an equity framework to data discussions and focus on equity-minded support for your institution.

Build a strong understanding of equity, deficit thinking, strength-based language, and applying an equity lens to data gathering and dissemination. This presentation also addresses regional initiatives, regional dissemination grants, and other regional topics.

Break

11am-12pm **Breakout Sessions, Round 1**

12:30pm-1:30pm **Breakout Sessions, Round 2**

2pm-3pm **Breakout Sessions, Round 3**

Use the Zoom link to access the breakout session of your choice. All sessions are being recorded and will be available to attendees after the conference.



Breakout Sessions: Round 1 — 11am to 12pm

#1—Eliminating Barriers to Student Success

Zoom Access:

Mayra Olivarez-Urueta, Vice President for Student Development Services; with **Deborah Schall**, Director of Student Success Initiatives; **Tim Cason**, Director of Student Conduct and Prevention Education; and **Peter Fiannaca**, Director of Student Conduct and Prevention Education, Tarrant County College

Learn how these 2020 Jesse Jones Leadership Award recipients collaborated across six campuses to eliminate barriers to student success through an emergency grant program that tackles the critical challenge that poverty creates to student success and completion. Access to basic needs, including adequate funding to handle emergencies, directly impacts student success and a student's ability to stay enrolled, learn, and make progress toward achieving their educational goals.

#2—Achieving Equity in Diversity and Inclusivity

Zoom Access:

Alexander Ibe, Dean of Humanities and Sciences, Weatherford College

Description

#3—To Be or Not To Be Satisfied!

Zoom Access:

Maya Thomas Fernandez, Instructional Specialist—Health Information Technology, Dallas College Cedar Valley Campus

Discover what job satisfaction means to you and what factors contribute to intrinsic and extrinsic job satisfaction. Share your thoughts and views on what job satisfaction means to you. Participants will take the Minnesota Satisfaction Questionnaire as an exercise which will lead into a discussion on intrinsic, extrinsic, and general job satisfaction. Participants will leave the session with renewed hope of their own job satisfaction and ways to enhance their own job satisfaction.

#4—Developing a Soccer Program to Facilitate Institutional Equity and Diversity

Zoom Access:

Antonio Ledesma, Academic Advisor, Trinity Valley Community College

Soccer is the most popular game in the world, 165,000 North Texas Soccer Association players live in the TVCC service area, and many of these players are Hispanic. 301 Texas high school men's soccer teams and 207 women's teams exist; however, only 15 community college men's soccer teams and 17 women's soccer teams appear within the Texas regions of the National Junior College Athletic Association. This makes soccer in Texas a prime sport for community colleges to offer to future students. Learn how development of a soccer program can strengthen Hispanic community contacts and offer prospective students the opportunity to attend college and receive a quality education with financial support.



Breakout Sessions: Round 2 — 12:30pm to 1:30pm

#5—Learning Materials the First Day of Class: IncludED Program

Zoom Access:

Audra Barrett, Vice President, Dallas College Cedar Valley Campus

Equity in learning materials continues to be a challenge for many ISDs, colleges and universities. Many times students go without learning materials for various reasons. Dallas College decided there was an equity issue with students and learning material access. This presentation discusses this inequity and how Dallas College worked with Follett to begin to address the issues of equity and learning material access. Working with Follett, Dallas College entered into the IncludED program which is transforming how students receive their learning materials on or before the first day of class.

#6—Reaching Our Student Employees Through Training and Career Preparation

Zoom Access:

Holley Rider, Learning Lab Manager, Tarrant County College Northwest Campus

Description

#7—Supporting International Students

Zoom Access:

Deborah Cregger, Director, TRIO Talent Search, Weatherford College

Description

#8—North Texas Community College Consortium Board of Directors Meeting

Zoom Access:

Eddie Tealer, Chair, NTCCC Board of Directors



Breakout Sessions: Round 3 — 2pm to 3pm

#9—Crowdfunding: Innovative Ways to Develop Funding Sources

Zoom Access:

Diane Tompkins, Administrator, Resource Development, Dallas College Eastfield Campus

The Eastfield College baseball team launched their first Crowdfunding Campaign a few years ago to help the team fund travel expenses, equipment, uniforms and practice gear. Among the first successful peer-to-peer fundraising campaigns in Dallas County Community College District, they utilized a creative video featuring the baseball team making a case for their needs and raised over \$11,000. Over a year ago, all seven of the Dallas County Community Colleges used this same crowdfunding process and launched campaigns that raised money to stock the food pantries at each campus. This amazing resource is available to any faculty, staff, or student organization within the district for college approved projects to harness the power of social media to fundraise for initiatives that support the mission and values of the institution. The Dallas County Community College Foundation has made the application to utilize this platform for approved projects very simple.

#10—Online OER Innovation, Accessibility, Equity, and Engagement

Zoom Access:

Angela Thurman, Instructor, Online Economics, Tarrant County College Connect Campus

The COVID-19 pandemic has caused instructors to review and redesign their courses. Learn how to create unique and engaging content that draws students in and helps them learn material in multiple ways. If done well, the instructor cuts costs for students while controlling content and delivering it in a variety of ways. Through podcasts, videos, screen sharing of my lecture notes, quizzes and discussion boards, this presenter is rolling out a completely redesigned macroeconomics course. What have I learned? Students like and appreciate all the “bells and whistles.” I have received so much positive feedback from my students regarding the new technology that I added to my classes- mainly podcasts and videos. I have learned that this increases student engagement and instructor presence. And, I have learned that I enjoy the creative process—I am learning along side my students. This session introduces the free tools that I have used and continue to use and offers viewers the opportunity to use my ideas and creations to enrich their own classrooms.

#11— Towards NCTC Explores: How Short-Term Study Abroad Programs Support Equitable Opportunity

Zoom Access:

Jacob Arnold, English Faculty, North Central Texas College

Many community college students, especially first-generation students and students from underrepresented groups, have not had the opportunity to travel or study abroad. Through development of short-term study abroad programs, students will have the opportunity to earn course credit while gaining real-world workforce skills through exposure to business professionals and environments they would not otherwise have the opportunity to experience. Through short-term study abroad, students grow professionally, intellectually, emotionally, and academically in a completely new environment.