

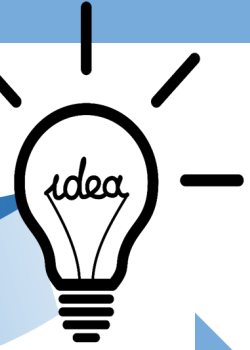
The North Texas Community College Consortium Presents the
24th Annual Fall Leadership Conference

THE WORK WE NEED TO DO

Moving from

to

ACTION



REGISTRATION & BREAKFAST

TIME	EVENT (LOCATION)
8:00am	Registration (H Building Lobby) and Breakfast (H Building, Rooms H-125 and H-126) <i>Breakfast Sponsored by JPMorgan Chase Foundation in Collaboration with the Dallas County Community College District</i>

MORNING GENERAL SESSION I

9:00am	Morning General Session I (Building C, Performance Hall)
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Welcome—*Thom Chesney, President, Brookhaven College*

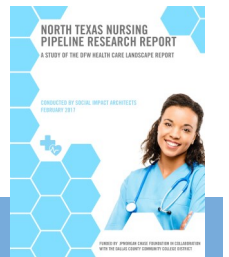
Overview of the Day—*Christine Hubbard, President, North Texas Community College Consortium*



North Texas Nursing Pipeline Research Report: A Study of the DFW Health Care Landscape



Mary Brumbach, Chief Strategy Officer, Dallas County Community College District



THE WORK WE NEED TO DO

Moving from



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ACTION

MORNING GENERAL SESSION I, CONT'D

TIME EVENT (LOCATION)

9:30am Recognition of 2017-2018 CLARA Program Graduates
Welcome to the 2018-2019 CLARA Program Cohort
Recognition of 5th Annual Jesse Jones Leadership Award Recipient

*Phillip Harold Lowe, Coordinator of Visual and Performing Arts and Music
Instructor, Hill College*



10:15am Break (C Building, Performance Hall Lobby)

MORNING GENERAL SESSION II

TIME EVENT (LOCATION)

10:30am Morning General Session II (C Building, Performance Hall)

The Work We Need to Do: What Is (and Is Not) Working for Our Students—Student Panel Discussion

*Student Voices from North Central Texas College, Tarrant County College, Tyler Junior College, and
Vernon College*



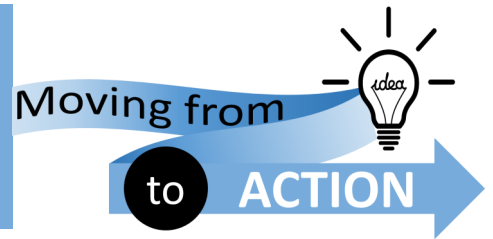
Tarrant County College®
SUCCESS WITHIN REACH.

Brian Correa Briggs, Tarrant County College Northwest Campus



11:30am Lunch (H Building, Room H-125 and H-126)

THE WORK WE NEED TO DO



AFTERNOON GENERAL SESSION

TIME EVENT (LOCATION)

12:30pm Afternoon General Session (C Building, Performance Hall)

The Work We Need to Do: Moving From Idea to Action—Christine Hubbard, President, North Texas Community College Consortium

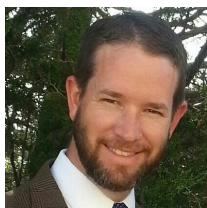
- Why We Must Act: Regional Data Review
- Designing the College Experience for Universal Student Success: Policy, Process, Place, Curriculum, Communication, and Culture
- Taking Action: Prioritizing, Engaging, and Sustaining Reform



Doing the Work: Transformative Efforts at North Central Texas College, Tarrant County College, Tyler Junior College, and Vernon College



Sjhonton Fanner,
Student Success
Specialist, Vernon
College



Andrew Fisher,
Provost, North
Central Texas
College



Kelly Peterson,
Student Success
Specialist, Vernon
College

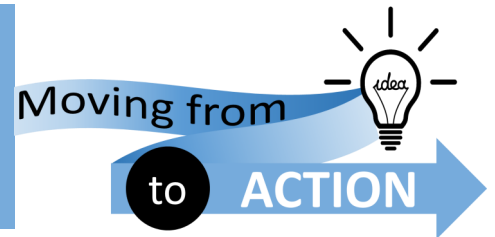


Maggie Ruelle,
Professional
Development
Specialist, Tyler
Junior College



Janice Yoder Smith,
Divisional Dean of
Math and Science,
Tarrant County
College Northwest
Campus

THE WORK WE NEED TO DO



CONCURRENT BREAKOUT SESSIONS

TIME	EVENT	LOCATION
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2:00pm	Concurrent Breakout Sessions	X Building
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TOPIC—Policy: *Revising policy to remove barriers and promote success* **X-2004**

Dallas County Promise: How Large-Scale Partnerships Can Change the Educational Landscape

Anna Mays, Associate Vice Chancellor for Educational Policy, Dallas County Community College District

Chemene Crawford, Associate Vice Chancellor-Student Resources, Dallas County Community College District

Dallas County Promise is a transformational effort between school districts, colleges, universities, workforce, and communities to increase college completion. Come learn about how Dallas County has committed to developing world-class talent that creates equitable outcomes for students, families, and communities.

TOPIC—Process: *Changing institutional process to support student success* **X-2005**

Taking STEPS in the Right Direction—Impact of the Striving to End Probation Status (STEPS) Program at Vernon College

Kelly Peterson, Student Success Specialist, Vernon College

Sjohnton Fanner, Student Success Specialist, Vernon College

Come hear about the positive impact the Striving to End Probation Status (STEPS) program has had on Vernon College students. The goal is to provide them with the means and resources to get them back on the right track which positively impacts retention and completion.

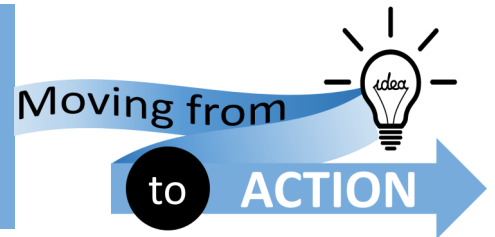
TOPIC—Place: *Designing campus spaces conducive to success for students, faculty, and staff* **X-2006**

Building Collaboration and Supporting Your Institution's Mission through Space Management & Planning

Darlene Callahan, Director of Space Management & Planning, University of North Texas

The University of North Texas Office of Space Management & Planning focuses on where and how people are placed in the campus environment, looking for synergies and facilitating collaboration between units, and keeping academic programs and functions at the core of the campus. Come learn about how UNT manages one of their most limited resources—space, and identify approaches you can use to more mindfully manage your campus spaces.

THE WORK WE NEED TO DO



CONCURRENT BREAKOUT SESSIONS

TIME	EVENT	LOCATION
2:00pm	Concurrent Breakout Sessions	X Building

TOPIC—Curriculum: *Revising program requirements, course content, or instructional delivery to foster success* **X-2007**

It's Not You, It's Me: Understanding Different Learners (UDL)

Cristina Martinez-Sullivan, Divisional Dean, Tarrant County College Connect Campus

Allegra Davis, Instructor of English, Tarrant County College Connect Campus

Come learn about how Tarrant County College developed training to help faculty create and deliver courses that appeal to all types of learners, develop empathy for differently-abled students, and make reaching all students a priority.

CLARA Project

TOPIC—Communication: *Reimagining student, staff, and community communications to remove barriers* **X-3007**

Students as Endpoints? Remaking Colleges with the Internet of Things—Recognizing the Impact of New Technology on Student Expectations, Communications, and Course Delivery

Mickey Slimp, Executive Director, Northeast Texas Consortium of Colleges & Universities (NETnet)

“Alexa, turn on the light, play my song, and kick start my students!” Student expectations for technology and handheld devices are changing how they learn and how we teach. Following Millennials, the first generation raised with computers, here comes Gen Z students, given cell phones in their cribs. What's next?

TOPIC—Culture: *Creating a welcoming, supportive, equitable, and academically challenging environment* **X-3008**

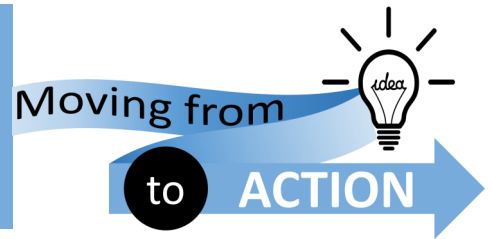
Becoming a Center of Excellence for Veteran Student Success

Shelly Mencacci, Director, Center of Excellence for Veteran Student Success, Eastfield College

“The only thing more expensive than going to college is not going to college.” Anthony P. Carnevale. Equity of opportunity is central to the American dream and is reflected through upward social mobility or the potential of economic betterment. How will community colleges demonstrate a deeper commitment to equity and inclusivity?

CLARA Project

THE WORK WE NEED TO DO



MAPS

