

ENSURING EDUCATIONAL



2021 DEVELOPMENTAL EDUCATION REGIONAL FORUM



Via Zoom
9:00am-2:30pm
Friday, April 16, 2021

MORNING GENERAL SESSION

9am-10am

Keynote Address

Updates from the Texas Higher Education Coordinating Board



Suzanne Morales-Vale, Senior Director, Division for College Readiness and Success, Texas Higher Education Coordinating Board; with **Keylan Morgan**, Assistant Director, Division for College Readiness and Success, Texas Higher Education Coordinating Board



Updates on TSI, corequisite implementation, adult education, and TSIA 2.0, including analysis of bills from the current legislative session, with an eye to ensuring educational equity for all Texas students.

BREAKOUT SESSIONS ROUND 1

10:30am-11:30am

Texas Higher Education Coordinating Board Q&A Session

Suzanne Morales-Vale, Senior Director, Division for College Readiness and Success, Texas Higher Education Coordinating Board; with **Keylan Morgan**, Program Specialist V, Division for College Readiness and Success, Texas Higher Education Coordinating Board

*Facilitated by **Christine Hubbard**, North Texas Community College Consortium*

Continue the THECB discussion in this interactive Q&A session.

Operation Transformation

Marlya Mitchell, Instructor, Developmental English & Reading, Hill College

*Facilitated by **Nancy McKenzie**, Hill College*

Learn how Hill College's Operation Transformation empowers Developmental English students to ask for help, help others, and graduate from college!

Promising Practices in Corequisites and Guided Pathways

Catherine Thurman, Professor, Developmental Math, Collin College; with **Leah Beck**, Professor, Mathematics, Collin College

*Facilitated by **Alisa Carter**, Hill College*

During this session we will discuss promising practices to fast track developmental education students to STEM careers. We will highlight corequisite models that accelerate the rate at which developmental education students move through non-credit bearing coursework to successfully attain post-secondary certificates, credentials and degrees.

Addressing Digital Literacy Gaps in Adult Ed Students

Aimee Finley, Instructional Designer, Dallas College

*Facilitated by **Vivianna Fancher**, Dallas College*

Over the past year, much has been discovered about challenges adult learners have when using technology. Learners may also have inaccurate assumptions about their own skill levels. This session will share observations on digital literacy among adult education students and provide simple recommendations for closing skill gaps.

BREAKOUT SESSIONS ROUND 2

12pm-1pm

Two-Year College Preparatory Course Practices During and After the Pandemic

Jean Keller, Professor, College of Education, University of North Texas; **Richard Vela**, Director of College Readiness and Dual Credit Operations, Tarrant County College; **Raul Martinez**, Associate Vice President of P-12 Partnerships, Collin College; **Kelley Townsend**, Associate Vice President, Workforce Education, Trinity Valley Community College; and **Anna Mays**, Vice Provost for Educational Partnerships, Dallas College
*Facilitated by **Christine Hubbard**, North Texas Community College Consortium*

HB5 (2013) enabled design of College Preparatory Course (CPC) partnerships, offering underprepared high school students alternative pathways to college readiness. In 2018, Texas Education Agency's school rating system incentivized CPC partnerships. Last year, local responses to COVID-19 changed CPC practices. Presenters will explore these changes and their implications.

Technology as a Learning Tool

Jennifer Hills, Instructional Specialist, Dallas College

*Facilitated by **Krystal Hills**, Dallas College*

Utilizing technology tools can allow educators to become facilitators of learning while growing independent learners. Come explore a variety of technology tools that can be used to differentiate and keep students actively engaged in the learning process.

Amplifying Student Voices: A Focus on Voice vs Grammar

Jacob Arnold, English Faculty, North Central Texas College; with **Maggie Row**, Division Chair, Instructional and Institutional Effectiveness and English, North Central Texas College

*Facilitated by **Shannon Stoker**, Weatherford College*

Join the presenters as they discuss ways to support student voices in the classroom and ask questions about SAE, linguistic bias, equity, and more. The presenters will also discuss how a common textbook helps support cohesion among instruction.

BREAKOUT SESSIONS ROUND 3

1:30pm-2:30pm

Eleven Sure Fire Ways to Experience Teacher Burnout

Linda Crawford, Professor/Coordinator, Integrated Reading and Writing, McLennan Community College
Facilitated by Shannon Stoker, Weatherford College

Though there are ways to avoid teacher burnout, many of us teach extra classes, extra students, and take on extra tasks. We do last minute planning with no rest, and two hours of sleep. A real vacation is embarrassing to us and saying "No" to additional committees and duties is out of the question. We fail to take care of our bodies, and we despise doctors and therapy. We bring teacher burnout upon ourselves without even realizing what we are doing. Learn how to become re-energized, increase student engagement, and keep good teachers in the classroom.

Equity and WorkReadyU

Cynthia Paschall, Director of Grants, Career Connected Learning, Dallas College; with **Monica Stansberry**, Director of Student Experience, Career Connected Learning, Dallas College

This presentation gives an overview of WorkReadyU and how the program drives home the mission of equity in education, its initiatives for servicing historically underserved student populations, and areas of growth and exploration as it relates to equity.

Leading During Chaos--Lessons Learned from 2020-2021

Nancy McKenzie, Dean of Academic Pathways, Hill College; with **Marlya Mitchell**, Developmental Education and Social Work Instructor, Hill College
Facilitated by Christine Hubbard, North Texas Community College Consortium

The challenges over the last year have tested the mental, emotional, and physical health of our students, staff, faculty, and administrators. Let's share together our stories of struggle and success and build each other up as we wrap up another semester of chaos.