

Exploring new approaches to

- increasestudentengagement,
- develop creativity,
- encourage collaboration,
- and deepen understanding

2023 Instructional Innovation Conference

NORTH TEXAS
COMMUNITY
C O L L E G E
CONSORTIUM

Friday, October 6, 2023
Hill College Hill County Campus

MORNING GENERAL SESSION

9:00am-9:30am

Welcome

Thomas Mills, President, Hill College

Jesse Jones Leadership Award



John Versluis
Executive Director and Chief Curator
Hill College Texas Heritage Museum

The Jesse Jones Leadership Award recognizes John Versluis' contributions to Hill College and the North Texas Community College Consortium in the areas of outstanding leadership, dedicated service, and excellence in communication, cooperation, and collaboration.

Consortium Leadership and Renewal Academy (CLARA) Graduation

Christine Hubbard, President, North Texas Community College Consortium

The Consortium Leadership And Renewal Academy (CLARA) is a year-long program to improve leadership and management abilities, update knowledge, upgrade skills, broaden perspectives, prepare for administrative advancement, and renew commitment to higher education in the community college.

MORNING GENERAL SESSION

9:00am-9:30am

2023 CLARA Graduates

Shawna Chamberlain

Associate Dean, P-12 Partnerships, Collin College Technical Campus

Damon Ing

Lead Coordinator, Tarrant County College Law Enforcement Academy

Traci Ramsey

Dean of Student and Enrollment Services, Collin College McKinney Campus

Leslie Stanaland

Collegiate Academy Professor, Political Science, Collin College Frisco Campus

Holly Stone

Manager, Anthony Peterson Center for Academic Assistance, Collin College Farmersville Campus

Jessica Stubsjoen

Senior Manager-Academic Transfer and Articulation, Dallas College

Angela Ward

Cosmetology Instructor, Vernon College

Robin Washington-White

Director of Counseling and Testing, Tarrant County College Northwest Campus

Michelle York

Academic Foundations Department Chair & Instructor of English, Tarrant County College Northwest Campus

MORNING GENERAL SESSION

9:00am-9:30am

Teaching in a Culture of Caring

Irene Accomando, Vice President of Student Learning and Success, Hill College

Implementing a culture of caring includes everything from emergency loans and food pantries to case management, academic support, curriculum development, and assessment practices and represents a comprehensive approach woven into the fabric of the entire campus. What is the faculty member's role in this culture, and how is it reflected in the ways we design and teach our courses?

9:30am-9:45am

Break

Instructional Innovation Conference



BREAKOUT SESSIONS, ROUND 1

9:45am-10:45am

Making OER Work for You

Rachel Bzostek Walker, Associate Dean of Academic Affairs, Collin College Technical Campus

In this session, we will take a look at open educational resources and the ways you can implement them in your courses. Nothing is one-size-fits-all, and OER is the same—it can be whatever suits your needs.

- OER isn't only a full textbook; it can be a variety of resources that are freely available.
- You're probably already using OER in your courses.
- Allow yourself to take a chance and experiment in your classes.

The History of the Hill College Open Lab

Rosalyn Hunter, Biology Instructor, Hill College

In the early 2000s, there was a boom in nursing enrollment that led to hundreds of students taking anatomy courses. The existing anatomy labs were strained, so Hill College instituted an open lab. In this session, we talk about the history of the lab, the changes that we made due to enrollment and during the COVID pandemic, and how you can institute strategies based on our experiences that will increase student success in your classes.

Innovative Dual Credit Teaching and Learning When You Teach Both at a High School and a Traditional College Campus

Frances Burt, Professor of English, Hill College and Abbott High School and Online Dual Credit **Patricia Davis,** Professor of English, Hill College, Keene High School, and Venus High School

These days, it's likely you may teach on campus, online, and at a local high school. You might even be a high school instructor teaching dual credit for the college. How do you shift your instruction to match each environment and audience? Learn from two faculty members who are doing just that, and leave with ideas you can use in your own classroom.

10:45am-11:00am

Break

BREAKOUT SESSIONS, ROUND 2

11:00am-12:00pm

OER at Hill College

Theresa Arias, Director of Online Learning and Instructional Innovation and Interim Director of Library Services, Hill College

It seems like every year or two, textbooks come out with new editions, and we as faculty have to scour them to see what has changed. New editions also mean that students can't buy used copies, and that can make their learning materials expensive—so expensive that they may not be able to buy them at the beginning of the semester. Open Educational Resources (OER) give you control over materials because you select when and how you update them, and they support students because they eliminate costly textbooks. Learn about how you can use OER as a win-win for you and your students.

Using Online and Hybrid Labs in Biology Courses

Natalie Russell, Assistant Professor of Biology, TCC Connect Campus **Marcia Spear,** Assistant Professor of Biology, TCC Connect Campus

Learn strategies for creating collaborative online/hybrid science lab courses that mimic traditional face-to-face lab experiences. The discussion will describe how lab environments can be created using existing technology in a Learning Management System and help students experience the genuine excitement of discovery science without coming to a physical campus.

Strategic Adventures in Dual Credit

Tracey Rhodes, Speech Communication Instructor, Tarrant County College Northeast Campus

Teaching college courses to a room full of high school students is challenging...and can be (surprise!) quite rewarding. This session covers core truths about engaging the youngest segment of Gen Z with rigor and enthusiasm.

12:00pm-1:00pm

Lunch Break

TILT WORKSHOP

1:00pm-3:00pm



In this hands-on workshop, you will learn about Transparency in Learning & Teaching (TILT), what transparent instruction means and looks like, and engage in revision of one of your own course syllabi, assignments, and activities.

When you leave this workshop, you will know how to promote students' conscious understanding of how they learn, how to create transparent course materials, and how to use transparent teaching methods.

Instructors who use a transparent teaching framework enhance their students' learning and promote their students' success.

BEFORE YOU ARRIVE

You will need at least one of your course syllabi and one course assignment for this workshop. You may print out and bring these materials, or you may bring a device and work on your documents electronically.